



We would love to see what learning you've been doing at home! Please send photos in using the **Evidence Me app**. We also have a Nursery twitter page (@NurseryUmps) where you can share your learning with us and the rest of the school.

Daily Phonics tasks

Phonics: Speed sounds set 1

Revise the pictures for sounds: m, a, s, d, t, l, n, p, g, o, c, k, u, b, f, e, l, h, r, j, , v, y, w, z, x,

- Help your child to recognise each picture for each sound.

Please see attached sheet.

Oral blending

Collect some objects from around the house e.g. cup, mug, lid, fork, chair, pen, book, lamp, spoon.

Split each word up and say the sounds e.g. c-u-p then say cup. M-u-g then say mug. S-p-oo-n then say spoon.

Challenge: You point to an object and your child practices splitting the sounds of the word e.g. you point to cup, your child says the sounds c-u-p cup.

Initial sounds

Play 'I spy' in your house. Say "I spy something beginning with b". Can your child guess it's a...(book).

Repeat with other initial sounds. 't' = tv 'p' = plate 'c' = car 'a' = apple

Weekly Maths Tasks

Number Activities:

Counting

Practise counting up to and back from 10:

0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

10, 9, 8, 7, 6, 5, 4, 3, 2, 1, 0

Count on from different numbers i.e

2, 3, 4, 5, 6, 7, 8, 9, 10

7, 8, 9, 10

4, 5, 6, 7, 8, 9, 10

Can you match numeral to quantity?



Revise recognising numbers 0 – 5.

Practice forming these numbers using different media e.g. pencil, felt tip, sand, foam, chalk.

Number Formation

Can you trace the numbers?



Weekly Reading and Writing Tasks

Reading:

Parents to share a book with children daily. Visit Oxford Owl for free eBooks. You can create a [free account](#).

Complete the linked Play activities for each book.

Share a story with your story: The Three Billy Goats Gruff

If you have the book, share the book with your child. If not, you can access the book on YouTube.

After you have read the story a few times ask questions about the story as you read with your child:

- What did the three little goats want to eat?
- Who went over the bridge first, second and last?
- Why were they scared to go over the bridge?
- What happened at the beginning of the story... middle...end?
- Can you join in with the story?
- What do you like about the story? Why?

Writing:

Letters

Revise forming letters: m, a, s, d

Then practice forming the letters: t, , i, n, p

Use different media e.g. pencil, felt tip, sand, foam, chalk on the ground.

Name:

Write your child's name on a big piece of paper and encourage them to trace over the lines.

Challenge: Encourage them to look at the shape of each letter. Can your child copy the letters underneath?

Topic based Activities- Toys!

This week's topic is all about **Toys!**

We will look at toys from the past and compare them to toys in the present. Are they the same? What has changed? We will relate this to talking about our own past and how we have changed. We will be making our own toy..here are the instructions..

How to make a Cup and Ball game.



- A paper cup
- A sharp pencil
- Sticky tack
- Sticky tape
- Scissors
- String
- Tinfoil
- Pens or crayons

1 First, decorate around the sides of the paper cup using pens or crayons. You may like to draw pictures or patterns or just colour the cup.

2 Next, ask an adult to help you make a hole in the bottom of the cup. Put the cup onto a ball of sticky tack and then push a pencil through the bottom of the cup and into the sticky tack.

3 Then, cut a length of string about 50cm long.

4 Next, tape one end of the string inside the cup with the rest of the string on the outside of the cup.

5 After that, tape the other end of the string in the middle of a sheet of tinfoil.

6 Next, scrunch the foil sheet around the end of the string to create a ball. (Making sure that the ball is small enough to fit inside the cup.)

Now you can try to catch the ball in the cup!

Make a Mother's Day card or it could be for Nanny, Grandma or even an auntie.

I can hold a pencil/felt tip using tripod grip.

I am learning to copy some letters from my name.

Outside of the card:

Children to create a flower (daffodil or tulip). They can use from a range of media to create their flower: paint, chalk, tissue paper, pre-cut petals.

Inside of the card:

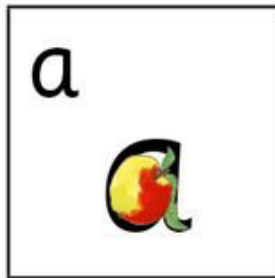
They then can have a go writing their name inside the card.



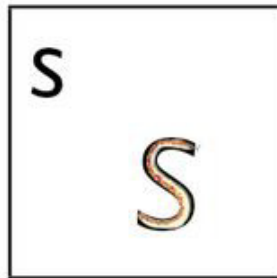
Speed Sound Pictures Set 1



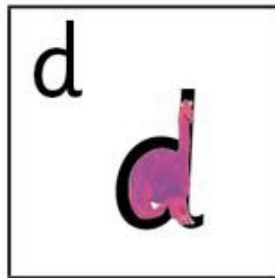
_mmm-mountain



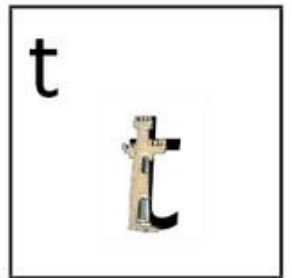
a-a-apple



sssss-snake



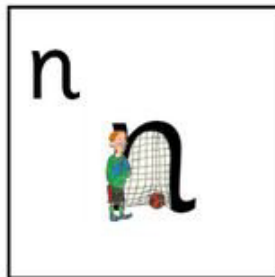
d-d-dinosaur



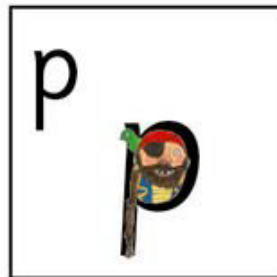
t-t-tower



i-i-insect



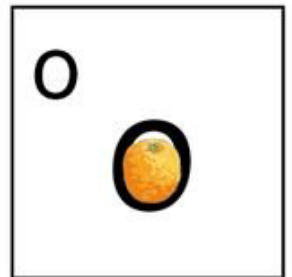
nnnn-net



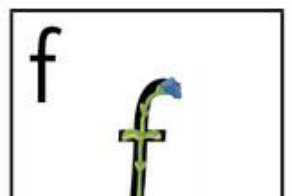
p-p-pirate



g-g-girl



o-o-orange



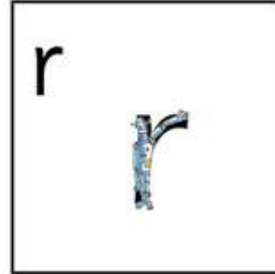
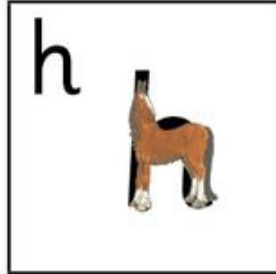
c-c-caterpillar

k-k-kangaroo

u-u-umbrella

b-b-boot

fffff-flower



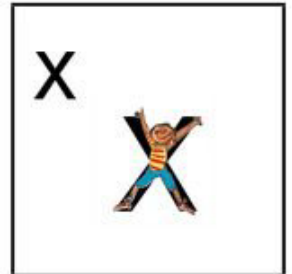
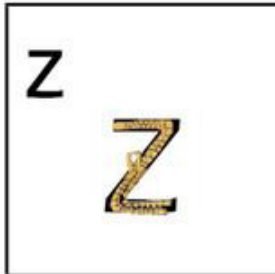
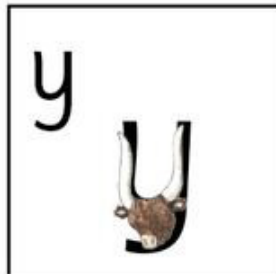
e-e-egg

llllll-leg

h-h-horse

rrrrrr-robot

j-j-jack in a box



vvvvv-vulture

y-y-yak

w-w-worm

zzzz-zip

exercise

Speed Sound Pictures Set 1 Diagraphs



Sounds m, s, n, f, l, r, v and z are all stretched sounds, e.g. 'mmmmm' and 'ssssss'.

All other sounds are bouncy sounds, e.g. 'a-a-a' and 'd-d-d'.

For the diagraphs (two letters, one sound), please see the stories and short sentences in the Daily Phonics Tasks section on Page 1.

